

CAHE

- **Faculty and Student Publications**

- Chan, H.-Y., & Hu, X. (2023). Parental involvement and college enrollment: Differences between parents with some and no college experience. *Research in Higher Education*, advance online publication. <https://doi.org/10.1007/s11162-023-09744-9>
- Fernandez, F., Hu, X., & Umbricht, M. (2023). Examining Wyoming's Endowment Challenge Program: A synthetic control analysis. *Research in Higher Education*, 64, 654-674. <https://doi.org/10.1007/s11162-022-09722-7>
- Fernandez, F., Fu, Y.-C., Hu, X., & Moradel J. J. (2023). Examining the influence of Texas' strategic plan for increasing university research: Loose coupling and research production at regional public universities. *The Journal of Higher Education*, advance online publication. <https://doi.org/10.1080/00221546.2023.2192161>
- Hutchings, Q. R. & Morgan, D. L. (2023). Our students...our campus...their community: Analyzing institutional civic engagement websites. *Innovative Higher Education*. <https://doi.org/10.1007/s10755-023-09662-9>
- Hutchings, Q. R. & Blockett, R. A. (2023). Black queer men, mentorship & leadership learning, and gender performance. In C. Beatty & J.R. Ford (Eds.), *Exploring Black college men & leadership learning*, (pp. 35-41). Information Age Publishing.
- Hutchings, Q. R. (2023). Blackness preferred, queerness deferred: Navigating sense of belonging Black male initiative and men of color mentorship program. *International Journal of Qualitative Studies in Education* 1-13. Advance online publication. <https://doi.org/10.1080/09518398.2023.2181457>
- Mac, J., Hoang, S. B., Kem, P., Kiang, P. N-C., Romero, D. R., & D'Anna-Hernandez, K. (2023). Leveraging culture and identity in writing-intensive initiatives and courses at minority serving institutions. *New Directions for Student Services*, 2023, 53-65. <https://doi.org/10.1002/ss.20455>
- McCambly, H., Aguilar-Smith, S., Felix, E., Hu, X., Baber, L. (2023). Community colleges as racialized organizations: Outlining opportunities for equity. *Community College Review*, 51(4), 658-679. <https://doi.org/10.1177/00915521231182121>
- Nyunt, G., Koo, K., Witkowsky, P., & Andino, M. (Eds.) (2023). *International student identities and mental well-being: Beyond the single story*. STAR Scholar Academic Book Series. <https://www.ojed.org/index.php/gsm/issue/view/214>
- Nyunt, G., Niehaus, E., Light, A., Boryca, A., & Bryan, A. (2023). Online + international: Utilizing theory to maximize the intercultural learning in virtual exchange courses. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 35(1), 325-344. <https://doi.org/10.36366/frontiers.v35i1.789>
- Nyunt, G., McMillen, J., Oplt, K., & Beckham, V. (2023). Students' mental well-being during the COVID-19 pandemic: Exploring ways institutions can foster undergraduate students' mental well-being. *Journal of Student Affairs Inquiry*, 6(1), 59-82. <http://www.studentaffairsassessment.org/jsai-volume-6>

- **Publications of Doctoral Students' Dissertations**

- Pridgen, R., & Nyunt, G. (2023). How college culture shapes the experiences of students with food insecurity. *Journal of Student Affairs Research and Practice*. Advanced online publication. <https://doi.org/10.1080/19496591.2022.2147013>
- Lango, M., & Kortegast, C. A. (2023). "We're in this together": Small private college SSAOs crisis leadership during COVID-19 Pandemic. *Journal of Student Affairs Research and Practice*, 60(1), 95-107. <https://doi.org/10.1080/19496591.2022.2090845>.

- **Conference Presentations**

- [LGBTQIA2S+ Research in Higher Education Symposium](#)
October 14, 2023 in East Lansing, MI
Centering a Kiki Methodology: An Ode to Black Queer Storytelling
Presenter: Quortne Hutchings
- [Mid-Western Educational Research Association \(MWERA\) Meeting](#)
October 18-20, 2023 in Cincinnati, OH
Benefits of Cultural Studies Programs at Minority Serving Institutions
Presenter: Laura Rafaj, third student in the Executive Weekend Ed.D. program
Do Community College Students Save Money? An Opportunity Cost Analysis Between Loans and Salary
Presenter: Matthew Ison
- [Critical Race Studies in Education Association \(CRSEA\) Conference](#)
October 26-27, 2023 in Chicago, IL
"A Profound Sense of Grief": Asian American Student Stories of Institutional Collusion
Thursday, Oct. 26 at 12:00-1:00pm
Presenter: Jacqueline Mac
- Digging into What Roots us: Cultivating a Women of Color Sisterhood in Academia
Friday, Oct. 27 at 11:15am-12:15pm

Presenters: Jacqueline Mac, Berenice Sánchez, Sacha Sharp
 Association of the Study of Higher Education (ASHE) Conference
 Nov. 2 – Virtual Conference and Nov. 15-18, 2023 in Minneapolis, MN
 Virtual Conference
 Everything but Racial Justice: Neoliberal Racialized Tensions Change Agents Face at Minority Serving Institutions
 Thursday, Nov. 2 at 10:00-11:15am
 Presenter: Jacqueline Mac
 Council on Public Policy in Higher Education (CPPHE) Pre-Conference
 You get what you pay for: Examining dual enrollment cost-sharing and policy features
 Wednesday, November 15, 2:30 to 3:45pm
 Presenters: J. C. Menees, F. Fernandez, & Xiaodan Hu
 Annual Conference
 "I feel stuck": Navigating Racialized Higher Education Environments As Racially Marginalized HESA Master's Students
 Thursday, Nov. 16 at 10:00-11:15 AM
 Presenters: Gudrun Nyunt, Quortne Hutchings, Norma Lopez
 Making Human Connections: Storytelling as Pedagogical Practice in Short-Term Study Abroad (Video)
 Thursday, November 16, 3:30 to 5:00pm
 Presenter: Carrie Kortegast, Da'Ja'Nay Askew, Shereen Bourne, Hannah K Fisher
 The Varying Impacts of Merit-aid Policy Design on College Enrollment, Retention, And Graduation
 Friday, November 17, 2:15-3:30pm
 Presenters: Xiaodan Hu, J. C. Ortagus, F. Fernandez, K. Rosinger, D., Baker, & R. Kelchen
 Commemorating the Past, Embracing the Future: JCSD Special Issue on ACPA at 100
 Saturday, Nov. 18 at 2:00-3:15 PM
 Interactive Symposium with Vasti Torres, Heather Rowan-Kenyon, Elisa Abes, Michael Brown, Antonio Duran, Michelle Espino Lira, Ana Martinez-Aleman, Adam McCready, Gudrun Nyunt, Rachel Smith

CI

Cheryl Serrano, part-time faculty

Ramos, S., & Serrano, C.J., (February 24, 2023). Advancing Our Critical Lens: Zoom Wider, not Narrower, than the Cultural Differences within and among our Learners and Their Families. Annual 2023 National Association of Bilingual Education Conference, Portland, OR.

Serrano, Cheryl, J., Ph.D.

Book Reviewer Launch Team Member, Digital, Diverse and Divided. (Livermore, D.) Berrett-Koehler Publishers, Inc. Oakland, CA. September 2022.

Chair, Bilingual Teacher of the Year Selection Committee: National Association for Bilingual

Education, 2023-2024, 2022-20023, 2022-2021, 2019-2020, 2018-2019, 2016-2017, 2015-2016, 2014-2015, 2012-2013.

Cohen, James

1. (Book Chapter) Cohen, J., Haro, M., Heinz, S. & Marron, T. (2023). Working with Undocumented Immigrant Students: Developing and Sustaining Longstanding Relationships. In A. Esmail, A Pitre, A.D. Ross, J. Blakely & H. P. Baptiste (Eds.), English Language Learners: The Power of Culturally Relevant Pedagogies (pp.17-26). Lanham, MD: Rowman & Littlefield publishers/NAME.
2. (Funded Grant) Cohen, J., Tonks, S. & Borg, T. (2023). Uruguayan Teacher Exchange, Awarded from Sept 9-Sept 29, 2023. Funded for \$141,291.02

Sunny Chang Jonas

I received a grant w/ code.org exploring k12 computer science and coding curriculum for English Learner/Title III students in both Spanish and Korean. I am continuing a Yale University Emotional Intelligences/SEL grant exploring cross-curricular integration with Mathematics IL ccss standards. I am a fellow with Undivided, writing k12 curriculum for restorative justice and racial reconciliation contexts. I am enrolled in the Ed.S. program toward a superintendent certification (2025) after my Ed.D. in 2019.

Ricklefs, Mariana

Ricklefs, M. A. (2023, October 12). Language ideologies and TESOL educators. TESOL International Association Research Professional Council's (RPC) Series.

<https://www.tesol.org/blog/blog-categories/research/rpc/>

Nieto, David

One peer-reviewed journal article and book in press to be released December 5, 2023.

1. **Nieto, D.** (2023). Enseñando en español: Experiencia, formación y recursos lingüísticos del profesorado bilingüe. *Bilingual Review / Revista Bilingüe*, 35(1), 1-18.
2. **Nieto, D.**, Escamilla, K., Almanza, E., Hogan, T., & Rodríguez, J. (Eds.) (2023). *¡Qué BUENO! A history of advocacy and care for culturally and linguistically diverse education*. Velazquez Press.

ETRA

This past summer Drs. Ximena Burgin and Olha Ketsman (Educational Technology, Research and Assessment) were competitively selected to participate in a National Science Foundation-funded summer institute entitled "Improving Evaluations of R&D in STEM Education" at Northwestern University. Drs. Burgin and Ketsman also contributed to the FY22 and FY23 external statewide evaluations of the Illinois Board of Higher Education's "Illinois Grow Your Own Program," conducted by NIU's P-20 Research and Data Collaborative.

LEPF

Anderson, C. M., **Summers, K. H.**, Kopatich, R. D., & Dwyer, W. B. (2023). Collective teacher efficacy and its enabling conditions: A proposed framework for influencing collective efficacy in schools. *AERA Open*, 9, 23328584231175060.

Rosario-Moore, A., Graham, K. E., Mitric, S., & Avila, G. (2023). Shocks to the system: COVID-19's perceived interference with the academic performance and plans of university undergraduates. *Journal of College Student Retention: Research, Theory & Practice*, 15210251231156420.

Harris, L. N., Perfetti, C. A., & Hirshorn, E. A. (2023). Bypass language *en route* to meaning at your peril. *Behavioral and Brain Sciences*, 46, e245. <http://doi.org/10.1017/S0140525X23000729>

Harris, L. N., Lopez, L. E.* , Li, A., & Santuzzi, A. M. (2023). Phonological decoding skill in braille readers: Implications for dyslexia. *Journal of Cultural Cognitive Science*, 7(2), 137-146. <http://doi.org/10.1007/s41809-023-00122-6>

Harris, L. N., Gladfelter, A., Santuzzi, A. M., Lech, I. B.* , Rodriguez, R.* , Lopez, L. E.* , Soto, D.* , & Li, A. (2023). Braille literacy as a human right: A challenge to the "inefficiency" argument against braille instruction. *International Journal of Psychology*, 58(1), 52-58. <http://doi.org/10.1002/ijop.12879>

KNPE

Chris Hill

Articles:

Lowell R, Conner NO, Derby H, Hill CM, Gillen ZM, Burch R, Knight AC, Reneker JC, Chander H (2023), Quick on Your Feet: Modifying the Star Excursion Balance Test with a Cognitive Motor Response Time Task *International Journal of Environmental Research and Public Health* 20(2), 1204

Jenn Jacobs

Articles:

Bennett, G.* , Wahl-Alexander, Z., & **Jacobs, J.M.** (2023). Developing positive relationships: Strategies for building strong teacher/student relationships. *Strategies*, 36(4), 22-26.

Richards, K.A., Shiver, V.N., Kuipers, K. & **Jacobs, J.M.** (2023). Developing out-of-school physical activity programs for youth from communities affected by poverty. *Journal of Physical Education, Recreation, and Dance*, 94 (5), 30-39.

Jacobs, J.M., Bennett, G., & Wahl-Alexander, Z. (2023). Counter Stories on the Meaning of Sport in the Lives of Black Youth who are Incarcerated. *The Sociology of Sport: Special Issue on A Critical Examination of Race and Antiracism in the Sport for Development Field: Reimagining and Recreating Spaces for True Racial Inclusion and Equity*. 1-8. <https://doi.org/10.1123/ssj.2022-0039>.

Grants:

Funded **Jacobs, J.M.** & Wahl-Alexander, Z. (2023-2028). Project FLEX: a Sport Leadership and College Readiness Program for Incarcerated Youth. Illinois Department of Juvenile Justice (\$2,550,000).
Role: Co-PI

Funded **Jacobs, J.M.**, & Howell, S. (2022-2023). Vijana Umoja Pamoja: A boxing and football international exchange project in Tanzania. U.S. Department of State Sports United Grant: ENVEST: Subawardee. (\$110,000).
Role: Co-PI

Farah Ishaq

Articles:

Ishaq, F. J. (2023). Business the NHL Way: Lessons from the Fastest Game on Ice. *Journal of Sport Management*, 37, 456-457.

Ishaq, F. J., Stensland, P. J., & Otto, M. (2023). Student first? A case study examining the student-athlete support

services at an NCAA Division I Football Bowl Subdivision (FBS) Institution. *Journal of Amateur Sport*, 9(1), 128–163.

Stensland, P. J., Kropp, D. C., Tackett, S. E., Ishaq, F. J., & Stokowski, S. (2023). Podcasts to the Playing Field: Creating a Culture of Gender Inclusivity Within the Stone Kickball League. *Case Studies in Sport Management*, 12, 22–25.

Book Chapters:

Ishaq, F. J. (2023). Louisville Basketball Scandal (2016-2018). In J. Sanderson (1st Ed.), *Corruption and Scandal in American Sport*. Bloomsbury Publishing.

Ishaq, F. J. (2023). Missouri Football Academic Fraud (2016). In J. Sanderson (1st Ed.), *Corruption and Scandal in American Sport*. Bloomsbury Publishing.

Paul Wright

Articles:

Lee, Y. & Wright, P. M. (in press). Bridging the core values of martial arts and social emotional learning in physical education. *Strategies*.

Wright, P. M., Richards, K. A. R., & Ressler, J. (ahead of print). Assessing Student Ratings of Developmental Experiences in a High School Physical Education Leadership Program. *Journal of Teaching in Physical Education*. <https://doi.org/10.1123/jtpe.2022-0265>

Kuipers, K. L., Jacobs, J. M., Wright, P. M., & Richards, K. A. (ahead of print). A resource for promoting personal and social responsibility in higher education: A call to action for kinesiology departments. *Kinesiology Review*. <https://doi.org/10.1123/kr.2023-0005>

Wright, P. M. (2023). Sport and physical activity for positive youth development related to social and emotional learning: Reflections from the know-do gap. *Kinesiology Review*, 12(1), 19-27. <https://doi.org/10.1123/kr.2022-0038>.

Book Chapters:

Richards, K. A., Hemphill, M. A. & Wright, P. M. (2023). Chapter one: Revisiting the goodness of qualitative research. In K. A. Richards, M. Hemphill, and P. M. Wright (Ed.s), *Qualitative research and evaluation in physical education and sport pedagogy* (pp. 3-16). Burlington, MA: Jones & Bartlett Learning.

Hemphill, M. A., Richards, K. A., Hemphill, M. A., Wright, P. M. & Ison, S. E. (2023). Chapter two: Historical evolution of qualitative research within physical education and sport pedagogy. In K. A. Richards, M. Hemphill, and P. M. Wright (Ed.s), *Qualitative research and evaluation in physical education and sport pedagogy* (pp. 17-30). Burlington, MA: Jones & Bartlett Learning.

Wright, P. M., Whitley, M. A. & Cutforth, N. (2023). Chapter ten: Fieldwork and observation in physical activity environments. In K. A. Richards, M. Hemphill, and P. M. Wright (Ed.s), *Qualitative research and evaluation in physical education and sport pedagogy* (pp. 149-166). Burlington, MA: Jones & Bartlett Learning.

Wright, P. M., Kuipers, K., Dyson, B. & Martinek, T. (2023). Chapter twenty-two: Case study methodology in physical education and sport pedagogy. In K. A. Richards, M. Hemphill, and P. M. Wright (Ed.s), *Qualitative research and evaluation in physical education and sport pedagogy* (pp. 343-360). Burlington, MA: Jones & Bartlett Learning.

Wright, P. M., Richards, K. A. & Hemphill, M. (2023). Chapter twenty-three: Conclusion, synthesis, and future directions. In K. A. Richards, M. Hemphill, and P. M. Wright (Ed.s), *Qualitative research and evaluation in physical education and sport pedagogy* (pp. 363-370). Burlington, MA: Jones & Bartlett Learning.

Le Bot, G., Beaudoin, S., Wright, P. M. et Fortin-Suzuki, S. (2023). Enseigner la responsabilité personnelle et sociale en éducation physique et à la santé: Introduction au modèle TPSR. Dans S. Turcotte, J.-F., Desbiens, C. Borges, J. Grenier et D. Pasco (dir.), *Enseigner l'éducation physique en contexte scolaire* (p. 443-470). Les Éditions JFD.

SEED

Michelle Sands

Sands, M. M., & McGuire, S. (2023). Setting the stage for the future: Family engagement throughout the transition to kindergarten. In M.M. Musyoka & G. Shen (Eds.), *Meaningful and active family engagement: IEP, transition and technology integration in special education* (pp. 187-208). IGI Global. DOI: 10.4018/979-8-3693-1384-8

State Presentation:

Sands, M., & Taylor, A. (2023, October 5). *Creating and strengthening cross-systems transition processes for ALL children*. Sharing a Vision Conference 2023.

Lydia Gerzel-Short

Gerzel-Short, L., Kelly, J., Hovey, K.A., Hsiao, Y-J., & Wei, Y. (2023). Culturally responsive special education: Using cultural liaisons to increase family engagement. In M. M. Musyoka, G. Shen (Ed.), *Advocating and Empowering Diverse Families of Students with Disabilities Through Meaningful Engagement* (pp. 1-17). IGI Global. <https://doi.org/10.4018/978-1-6684-8651-1.ch001>

Kelly, J., Kunkel, A. K., Smith, A., **Gerzel-Short, L.**, Park, S., & Moore, A. (2023). The role of culture in reading comprehension interventions for students with learning disabilities: A systematic review. *Learning Disabilities--A Contemporary Journal*, 21(1), 17-36.

Jeff Chan

"Expanding Options and Opportunities for Recreation and Leisure Activities" at the Michigan Autism Conference on October 13, 2023 in Kalamazoo, MI.

Bess Wilson

"Parenting, Parenting Gifted, and Parenting LGBTQ+: Are They Different?" Presentation in Florida

