

Greetings from ETRA GSA

Welcome to the September 2021 edition of the ETRA GSA Newsletter. We hope your semester started well and you are enjoying your classes and new learning experiences. As we enter the academic year, look out for upcoming professional development and networking opportunities. We would also like you to get involved and become a part of ETRA GSA. Please contact me or write to etra-gsa@niu.edu for details.



You are invited to attend the ETRA Open House on October 6 from 4-5:30 PM online and in-person at GA 222. Join the ETRA faculty and students to start the Fall semester, welcome new students and welcome back returning students. Watch for it in your mailbox. See you there! – Dr. Olha Ketsman, Advisor (oketsman@niu.edu)

GRADUATE COLLOQUIUM

Boys, School Culture and Gaming

Monday, October 11, 2021
Session starts with Open Forum at 4:30pm followed by presentation at 5:00pm

Speaker:

Dr. Alison A. Carr-Chellman



Dr. Carr-Chellman will review the status of boys in schools and describe recent research that examines the potential impact of gaming in schools through the lens of both teachers and boy learners. She will also share opportunities for gaming as a lever for changing school culture to encourage increased engagement among active learners.

Currently a Professor and Dean of the School of Education and Health Sciences at the University of Dayton, Dr. Carr-Chellman's research centers on Systems Theories, Diffusion of Innovations, Gender and Gaming, Instructional Design, School Change, Negentropy, Learning Engineering and Online Learning. She has authored six books, over 100 publications, presented more than 200 talks, including invitations to international keynotes.

Join Zoom Meeting at <https://niu.edu.zoom.us/j/89906910188?pwd=bmdLV3dWRXQrVWRTWTQ3TWRRRL1pdz09>. Meeting ID: 899 0691 0188
Passcode: 167041

EVENTS

Key Practices for Building a Robust Video Learning Library

Oct 5

At this event, you will learn to: Create video content by following best practices; increase your content discoverability and efficacy; analyze and report the value of your training library. Find out more information at

<https://webcasts.td.org/webinar/4051?lid=b9npc4apufok>

EDUCAUSE Annual Conference

Oct 26 to 29

This annual conference held in Pennsylvania this year showcases the latest trends in higher education IT from experts and peers in the community. For details, go to

<https://events.educause.edu/annual-conference>

Optimizing Graduate Career Resources

Dr. Elizabeth Wilkins, Coordinator of Graduate Career and Professional Development recently gave an insightful Coffee Hour Talk on how to maximize the resources available and get support for your career aspirations. You are welcome to write her at graduatecareers@niu.edu for additional guidance or visit <https://www.niu.edu/grad/professional-development/index.shtml>

Alumni News

We would like to congratulate Marissa Bamberger and Valerie Hamilton (both graduated with MS in Educational Research & Evaluation) who recently had their papers published. Bamberger's paper is entitled "Individual and Contextual Factors Associated with Data Sharing in the Social Sciences" and was accepted for publication in The Social Science Journal. The paper was based on her ETR 522 course project. Hamilton's paper is entitled "Relationships between Course Taking and Teacher Self-Efficacy and Anxiety for Data-Driven Decision Making" which was published in The Teacher Educator. The paper was based on her Master's thesis.

This newsletter is sponsored by ETRA Graduate Student Association and the Department of Educational Technology Research & Assessment. To publish updates, email etra-gsa@niu.edu



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